

Some images may not display as intended in Microsoft Outlook.
Gmail users may experience message clipping. Please click the
link to the right to ensure you can see the whole newsletter.

[View this email in your browser](#)



PRINCIPAL MATTERS

NGA TUMUAKI O AOTEAROA

**Issue 14
1st September 2016**

President's Message:

Tēnā koe <<First Name>>

They say a week in politics is a long time. This last week has been an extraordinary one! It started with the Education Update announcements including the surprise new online schools that just came straight out of left field! And all of this on top of the Global funding proposals. Put together, they have serious consequences for how we operate day to day in our schools.

Starting with the global funding, I remind you again, 'Go to the PUMs'. Take your teachers with you and learn all you can. Being informed is the only way you can fight for the model of funding you want to give your kids the education they deserve. I know you don't enjoy disrupting your kids' learning programmes or your parents' routines, but this in the end is important for your kids.

Then there is 'online school'! We all know priority kids are the focus of this Government and we know those kids need strong relationship building, confidence building, social skills and participation before they can engage in meaningful learning. Of all the kids at school, they are the ones who can least benefit from 'online school'.

Information technology is well embedded into our world class curriculum, which is delivered by highly qualified teaching professionals. This is so we are preparing our kids for the demands of the twenty-first century.

We have some excellent examples of using the net to connect classes of kids from isolated schools as happens through the Virtual Learning Network (VLN) Primary School. Through VLN kids in their own schools with their own fully qualified teachers can take lessons online with other kids from isolated areas.

If a school doesn't have the full complement of subject choices, students can take subjects through other online or satellite connections. It's great! There's nothing wrong with that at all. The Correspondence school or Te Kura is another source of highly qualified teachers with specialist expertise in distance learning.

So why would you want to be introducing commercial companies to compete in this well-developed space? Why would you want to invite inferior online programmes into our system which don't have to be taught by qualified teachers? Why would we want to dilute the quality of our education system? It's a dangerous idea.

Finally if you have received a survey on wellbeing from NZCER, PLEASE do take the time to fill it out. The survey forms the evidence that we can later use to lobby for better conditions and better leadership support for you all.

Have a good week! – Make it a better one than last week!

Noho ora mai ra

Iain Taylor

iain@nzpf.ac.nz

UPCOMING DATES

September 16-17: NZPF Executive Meeting, Wellington



SPECIAL EDUCATION - WE GOT IT WRONG

Last week we put out a media release which said increased funding to under 5's was coming from funding from the schooling sector. Whilst ultimately funding will decrease, as hopefully the need will be less as these children move into the compulsory schooling sector, it is not the case now. I apologise for any concerns my statement may have caused and I have also asked that the MOE's communication around these issues is clearer as many people understood the same as I did based on the way we read the information on the MOE website. Please read the [MOE's press release](#) on this issue.

NZ PRINCIPAL MAGAZINE NOW ALSO ONLINE

You and/or your team members can now easily access the NZ Principal Magazines online, as an e-magazine or as a PDF. Additionally you can search for a previous issue, an article by title or by the author of the article. All magazines back to Term 1 2012 are available in this format. To view or search click [here](#).

USEFUL INFORMATION

MINISTRY BULLETIN

You will all have received this week's MOE Bulletin. I repeat some points from that edition for an extra reminder:

- **A3 Roadmap** - This [A3 roadmap](#) provides information on significant areas of work occurring, which you might want to input into or be aware of. It shows key dates, opportunities to have your say and when these activities are likely to be implemented. We hope this is helpful and we'll update it on a quarterly basis and include in future bulletins.

- **Nominees sought for new allocation panels** - Under the new Professional Learning and Development (PLD) system, centrally-funded PLD will be allocated regionally every school term. Communities of Learning, schools and kura will submit proposals to area allocation panels.

Your regional Director of Education will be contacting key stakeholders to discuss the setting up of regional allocation panels. These panels will reflect regional diversity and priorities.

If you have any questions, contact your [Ministry Regional Office](#) or email pld.2016@education.govt.nz

You can find out more about the changes on the [PLD website](#)

- **2017 Provisional Staffing and Indicative Funding Notices** - The Provisional Staffing and Indicative funding notices for 2017 will be mailed out to all schools. You will also be able to access it electronically and we will send principals an email when the file is available.

Accessing your Provisional Funding and Staffing Notices:

How to log into the Ministry's online portal

1. Go to the [Educational Leaders website](#).
2. Log into e-Admin.
3. Click on School Data Portal in the Applications section. (This link was previously named the Student Data Upload.) If you can't see the link, call the e-Admin contact centre on 04 463 8383.

How to download school notices using the Ministry's online portal:

To download your school's staffing and funding notices:

1. From the School Data Portal homepage, click on the 'Download' button - the portal will show the list of available files.
2. Click the download link to the right of the relevant file - a PDF will open in the browser, or the browser will offer to save the file to your computer.
3. Alternatively, you can right click the download link and select 'Save link/target as' to save the file directly without opening it.

• **New Online Curriculum Resource Launched** - We've launched a new resource for teachers and school leaders - [The Learning Progression Frameworks](#) (LPF). All teachers of students in years 1-10 can access this online resource.

The LPF illustrate the significant steps that year 1-10 students take as they develop their expertise in reading, writing and mathematics, spanning levels 1-5 of the New Zealand Curriculum (NZC).

The LPF builds on the NZC and it underpins the Progress and Consistency Tool (PaCT) for years 1-8 (curriculum levels 1-4), creating a powerful toolbox for planning and assessing progress. The addition of curriculum level 5 means it can bridge the gap between primary and secondary schools to more effectively support a learner pathway.

The LPF site also contains interactive professional learning and development modules. Feedback from teachers who trialed the frameworks has been positive and the majority of leaders said the modules provided solid support to drive their own professional development.

We've also launched the Learning Progression app that contains digital illustrations from PaCT reading, writing and maths frameworks for years 1-8. Year 9-10 illustrations will be added later this year. You can download the app from [iTunes](#) or [Google Play](#).

• **School Satisfaction Survey on Property Services** - There's still time to complete the [School Satisfaction Survey on Property Services](#). Survey closes 16 September.

STAFF USE OF TECHNOLOGY

We understand that school staff are using their own mobile phones and devices more and more each year for school purposes (data, texting, etc.). Does your school have a compensation system for teachers using their own devices? We would greatly appreciate it if you could [e-mail us](#) with any feedback or comments regarding this.

HEALTH AND SAFETY - WHAT OTHER SCHOOLS ARE DOING

Check out what other schools have done to prevent injuries in the classroom and in the playground on ACC's case studies webpage. In most cases, students and teachers worked together to investigate hazards and come up with a solution to minimise them. Download a case study to give you ideas about what you can do at your school.

Reminders

- Winter is a great time to check and clean heat pumps and their filters. This can lead to better energy efficiency and longer life of the units.
- Do your staff need support or someone to talk to confidentially? Contact your local Employee Assistance Programme provider for more information.

Coming Soon

• Guidance on the Code of Practice for Exempt School Laboratories

- Guidance on the Code of Practice for Exempt School Laboratories
- Refreshed and new factsheets - keep an eye on [the Ministry's website](#)
- Guidance for National Sporting Associations and your physical education staff

Got a question? Email NZSTA at eradvice@nzsta.org.nz or the Ministry of Education at healthandsafety.info@education.govt.nz

CENTRALLY-FUNDED PROFESSIONAL LEARNING AND DEVELOPMENT

Here's additional advice on applying for [centrally-funded PLD](#) for 2017. You will be able to apply for PLD every term starting in term 4 2016.

TERMS AND HOLIDAYS FOR 2018-2020 (STATE & STATE INTEGRATED SCHOOLS)

The terms and holidays for state and state integrated schools for 2018-2020 have now been confirmed and are available to view [here](#).

NZPF assures its business partners that, as members, you will contact them to have a conversation if you are purchasing products, services or solutions for your schools that a business partner supplies. Please support our partners as their assistance to NZPF means better membership services to you.

Gold Partners



Silver Partners



Bronze Partners



Our mailing address is:
membership@nzpf.ac.nz

No longer want to receive these emails?
You can [unsubscribe from this list](#)